



**Department of Distance and Continuing Education,
School of Open Learning, Campus of Open Learning,
University of Delhi**

In association with

**National Assessment and Accreditation Council (NAAC)
&
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Commonwealth Educational Media Centre for Asia**

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International Association of Technology and Management**

International Conference on Emerging Trends and Challenges on Open, Distance, Digital and Blended Learning (ODDBL)

Panel Discussion and Presentation Schedule

Venue: Vigyan Bhawan, Kartavya Path, Delhi, India

Date: 29th – 31st January 2026



Day 2: 30th January, 2026

Session Timing: 12:00 PM to 1:30 PM

S. No.	Presentation Session: 1	Presentation Session: 2	Presentation Session: 3	Presentation Session: 4
	Venue: Hall 1	Venue: Hall 4	Venue: Hall 5	Venue: Hall 6
	Session Chair: Prof. Baljeet Kaur, Department of Computer Science, Hansraj College, University of Delhi	Session Chair: Prof. Siran Mukherjee, Regional Director, Regional Centre, Noida, IGNOU	Session Chair: Prof. H.K. Dangi, Department of Commerce, University of Delhi	Session Chair: Prof. Anupama Vohra, Directorate of Distance and Online Education, University of Jammu
	Session Co-Chair: Dr. Sanjay Kumar, Delhi Technological University	Session Co-Chair: Dr. Deepak Sharma, Associate Director, Campus of Open Learning, University of Delhi	Session Co-Chair: Prof. Pramod Kumar Tiwari, Joint Director, Campus of Open Learning, University of Delhi	Session Co-Chair: Dr. Mokbul Ali Laskar, Regional Director, IGNOU
	Anchor: Dr. Sumit Sahni	Anchor: Dr. Rahul Dev Ambedkar	Anchor: Ms. Tanusha Jain	Anchor: Ms. Manisha Yadav
	Rapporteur: Dr. Charu Gupta	Rapporteur: Dr. K. Praveen	Rapporteur: Dr. Priyanka	Rapporteur: Dr. Teena Kumari
	Coordinator(s): Mr. Mayank and Ms. Kavleen	Coordinator(s): Mr. Himanshu and Mr. Nishi	Coordinator(s): Mr. O.P. Patwari and Mr. Akash Yadav	Coordinator: Mr. Ravi Kishor
1	Ms. Sumaiya Choudhary (25ODDBL0215), Research Scholar, Aligarh Muslim University, Aligarh, U.P., India Motivation and Retention in Online Learning: A Self-Determination Theory Perspective	Ms. Aparna Sharma (25ODDBL0322), Chinese Language Student, CIFL, OLDC, COL, DU Hybrid Learning and its Effective Implementation	Ms. Leela Bharathi Peddinti (25ODDBL0386), Research Scholar of Distance Education, STRIDE, IGNOU A Study on Pedagogy and Assessment Strategies of Online MBA Programme	Dr. Milan (25ODDBL0259), Assistant Professor, University of Delhi Gender, Disability, and Marginalised Learner Inclusion
2	Dr. Shalini Rao N (25ODDBL0241), Associate Professor, R V Teachers College, Bengaluru, Karnataka	Ms. Ishika Sen (25ODDBL0375), Student, Manav Rachna University, Haryana	Ms. Anukriti Shukla (25ODDBL0165), Student, Department of Psychology, School of Open Learning, University of Delhi,	Mrs. Nethmi Udara (25ODDBL0393), Research Scholar, University of Delhi Translanguaging to Promote Openness in Blended STEM



	<i>Beyond the Red Pen: Perceptions of AI and Teacher Feedback Among Pre-Service Teachers</i>	<i>Transforming education through immersive engagement: Game-based learning and virtual reality</i>	<i>Use of Game-Based Learning, Simulations, and Virtual Reality in Enhancing Learning Outcomes Among Indian Students</i>	<i>Education: A Case Study of Multilingual University Learners in Sri Lanka</i>
3	Ms. Ekangi Valecha (25ODDBL0377), Student, Mata Sundri College for Women, University of Delhi <i>Reducing Knowledge Uncertainty: An Entropy Approach to Intelligent Learning Management Systems</i>	Ms. Shweta Dogra (25ODDBL0424), Research Scholar, University School of Education, Guru Gobind Singh Indraprastha University, New Delhi <i>Perceptions of Teacher-Educators on Gamification in Education among Generation Alpha</i>	1. Mr. Abhishek Singh Yadav (25ODDBL0449), Research Scholar, Faculty of Education, Banaras Hindu University 2. Ms. Sonam Yadav, Research Scholar, Faculty of Education, Banaras Hindu University <i>Learning Analytics and the Future of Assessment in Online Educational Environments</i>	Ms. Rasika Niranjala Kumari Dissanayake (25ODDBL0243), Research Scholar, University of Delhi <i>Increasing Career Access Rate of Students with Special Education Needs (SEN): Nikaweratiya Zone, Sri Lanka</i>
4	Ms. Deepshikha Pandey (25ODDBL0403), Research Scholar, National Institute of Educational Planning and Administration, New Delhi <i>SWOT Analysis of Integrating Immersive Technologies in Open and Distance Learning</i>	Ms. Rashmi N (25ODDBL0437), Research Scholar, Karnataka State Open University <i>A study on the Effect of Blended Learning Strategy on Critical thinking of B.Ed students</i>	Ms. Shweta Ghosh (25ODDBL0469), Student, BLMCE, New Delhi <i>Innovative Pedagogies and Assessment in Digital Learning Environments</i>	Ms. Inam Fatima Zaidi (25ODDBL0383), Research Scholar, Aligarh Muslim University <i>Emotional Intelligence as a Bridge: Connecting Teachers and Emotionally Disturbed Students in a Digital Classroom</i>
5	Ms. Vandana Chandran (25ODDBL0236), Student, School of Pedagogical Sciences, Mahatma Gandhi University, Kottayam, Kerala <i>Learners' Perception of Entrepreneurial Competency</i>	Dr. Paramita Sarkar (25ODDBL0456), Assistant Professor, Hingalganj Mahavidyalaya (Affiliated under West Bengal State University), Kanchrapara, West Bengal <i>Leveraging Artificial Intelligence as a New Era of Pedagogical</i>	Ms. Kohsheen Yacha (25ODDBL0346), Student, School of Open Learning, University of Delhi <i>Beyond the Physical Classroom: A Multi-Institutional Case Study Examining the Differential Impact of Traditional and ODDBL Modalities</i>	Ms. Indra Dassanayake (25ODDBL0270), Research Scholar, University of Delhi <i>Phonological Challenges in Teaching Hindi as a Foreign Language in a Multilingual and Multicultural Sri Lankan Context</i>



	Development in ODDBL Ecosystems	Advancement of Blended Teaching models: A Critical Analytical Review		
6	<p>Mrs. Neetu Sharma (25ODDBL0473), Research Scholar, IGNOU</p> <p>The Role of AI Tools in Transforming Open Education</p>	<p>1. Ms. Preeti Malik (25ODDBL0460), Research Scholar, National Institute of Educational Planning and Administration (NIEPA)</p> <p>2. Amit Gautam, Research Scholar, National Institute of Educational Planning and Administration (NIEPA)</p> <p>Navigating Pedagogic Reach: A Critical Study of Innovative and Digital Pedagogy</p>	<p>1. Mrs. Aarti Panchbhaiya (25ODDBL0472), Research Scholar, Dev Sanskriti Vishwavidyalaya, Haridwar</p> <p>2. Dr. Mamta Bhardwaj (25ODDBL0928), Assistant Professor, Dev Sanskriti Vishwavidyalaya, Haridwar</p> <p>Beyond the Screen: A Twenty-Five-Year Review of Game-Based Learning and Virtual Reality Integration in Education (2000-2025)</p>	<p>Dr. Madhuparna Bhattacharya (25ODDBL0457), Assistant Professor, Department of Education, Falakata College, West Bengal</p> <p>Impact of Blended Learning on Educational Equity: A Study of Undergraduate Tribal Students in North Bengal</p>
7	<p>Mr. Shashank Rastogi (25ODDBL0423), Student, School of Open Learning, University of Delhi</p> <p>Artificial Intelligence and Adaptive Learning in Finance Education: Reimagining Skill Development through ODDBL</p>	<p>Dr. Archana Adhikary (25ODDBL0722), Assistant Professor, Krishna Kanta Handiqui State Open University, Guwahati, Assam</p> <p>Digital Pedagogy as a Transformative Approach to Open and Distance Learning: A Study of Krishna Kanta Handiqui State Open University, Assam</p>	<p>1. Mr. Prasadgouda Patil (25ODDBL0877), Research Scholar, Dept. Of Economics, CDOE - JAIN (Deemed-to-be University), Bengaluru</p> <p>2. Dresana Gupta: Grade 11, International Baccalaureate Diploma Programme Greenwood High International School, Bengaluru</p> <p>3. Dr. Richa Gupta, Associate Professor, Dept. Of Economics, CDOE - JAIN (Deemed-to-be University)</p> <p>Transforming Agriculture For Climate Action: A Study on Climate-Smart Agricultural Practices: Harnessing</p>	<p>1. Mr. Abhishek Chauhan (25ODDBL0450), Research Scholar, Department of Education, Himachal Pradesh University, Summer Hill, Shimla</p> <p>2. Dr. Ritika Sharma Associate Professor, Department of Education, CDOE, Himachal Pradesh University, Summer Hill, Shimla</p> <p>Self-Efficacy and Achievement Motivation Among B.Ed. Students of Distance and Regular Modes of Education: A Comparative Study</p>



			Joint Adoption for Enhanced Productivity and Climate Resilience	
8	<p>1. Ms. Naja K (25ODDBL0461), Research Scholar, Department of Education, University of Calicut, Kerala</p> <p>2. Dr. A. Hameed, Professor, Department of Education, University of Calicut, Kerala</p> <p><i>Innovative Career Development Practices: A Case Study of an AI-Integrated Online School</i></p>	<p>Dr. Dola Borkataki (25ODDBL0731), Assistant Professor, K. K. Handiqui State Open University, Guwahati, Assam</p> <p><i>Virtual Classrooms and Pedagogical Shifts: Teachers</i></p>	<p>1. Mr. Sudhir Kumar (25ODDBL0745), Research Scholar, University School of Education, Guru Gobind Singh Indraprastha University, Dwarka, Delhi</p> <p>2. Ms. Priya Swami (25ODDBL1017), Research Scholar, University School of Education, Guru Gobind Singh Indraprastha University, Dwarka, Delhi</p> <p>3. Dr. Anviti Rawat (25ODDBL0576), Associate Professor, University School of Education, Guru Gobind Singh Indraprastha University, Dwarka, Delhi</p> <p><i>Exploring the socio-constructivist model in teaching mensuration to secondary students through the lenses of vygotskian pedagogical approach</i></p>	<p>Mrs. K. Ashuni Pou (25ODDBL0448), Research Scholar, IGNOU</p> <p><i>The Role of Social Support and Networks in Digital Skills: A Systematic Literature Review</i></p>
9	<p>Dr. Prasanta Sahoo (25ODDBL0535), Research Scholar, IGNOU</p> <p><i>Sustainable Development can be achieved through Blended Learning</i></p>	<p>Mr. Nitin Kumar Mishra (25ODDBL0733), Deputy Manager – Academics, Shiv Nadar Foundation</p> <p><i>In Search of Effective Blended Pedagogy: Deploying Playway Method and Digital Content</i></p>	<p>Dr. Pity Koul (25ODDBL0540), Emeritus Professor, Sharda University</p> <p><i>Transforming Community-Based Healthcare Delivery: Assessing the Role of Open and Distance Learning Programme in Capacity Building of Community Health Officers</i></p>	<p>1. Ms. Sonam Yadav (25ODDBL0467), Faculty of Education, Banaras Hindu University</p> <p>2. Mr. Abhishek Singh Yadav, Research Scholar, Faculty of Education, Banaras Hindu University</p>



				Beyond Access: Intersectional Challenges in Digital and Distance Learning
10	<p>Ms. Naahida Baig (25ODDBL0203), Research Scholar, K.R. Mangalam University, Haryana</p> <p>Artificial Intelligence and Learning Analytics: Transforming Ethical Assessment Practices in Digital Learning Ecosystems</p>	<ol style="list-style-type: none"> Ms. Swati Mohana Krishnan (25ODDBL0738), Associate Manager – Research, Shiksha Initiative, Shiv Nadar Foundation Anuj Goswami, Associate Manager, Shiksha Initiative, Shiv Nadar Foundation <p>Blending In to Reach out: Reflections from a Blended Learning based Adult Literacy Program from rural Uttar Pradesh</p>	<p>Mrs. Priya Dinesan (25ODDBL0492), Faculty, Birla Balika Vidyapeeth, Pilani</p> <p>Virtual Notation of Taalam: A Blended Teaching, Learning Process</p>	<ol style="list-style-type: none"> Dr. Sandeep Hooda (25ODDBL0468), Assistant Professor, Vardhman Mahaveer Open University, Kota Neeraj Arora, Research Scholar, Assistant Professor, Vardhman Mahaveer Open University, Kota <p>Ensuring Quality and Best Practices In a Few Science Programmes Offered Through ODL And OL Mode At VMOU, Kota (Rajasthan), India</p>
11	<ol style="list-style-type: none"> Ms. Mithu Baidya (25ODDBL0428), Research Scholar, IGNOU Dr. Ajith Kumar C, IGNOU <p>Adoption of Artificial Intelligence for Skill Development in ODDBL: A Mixed-method Study</p>	<p>Ms. Kiran Sehrawat (25ODDBL0744), Research Scholar, Guru Gobind Singh Indraprastha University, Delhi</p> <p>A study on the use of Blended and Flip Teaching to enhance learning among undergraduate students</p>	<p>Dr. Satish Kumar Sahu (25ODDBL0684), Assistant Professor, Dr. C.V. Raman University, Kota, Bilaspur, Chhattisgarh,</p> <p>An Enhanced Pedagogical Framework for Project-Based Learning: Augmenting MOOC-AI Integration with Instructor-Driven Analytics</p>	<ol style="list-style-type: none"> Mr. Simrandeep Singh (25ODDBL0486), Student, School of Open Learning, University of Delhi Dr. Abhilasha (25ODDBL1291), Assistant Professor, Department of Management Studies, School of Open Learning, University of Delhi <p>AI-Enabled Transformation of Open, Distance, Digital and Blended Learning (ODDBL) in India: An Economic and Policy Perspective</p>



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12	<p>Dr. A Murali M Rao (25ODDBL0507), Director, Indira Gandhi National Open University</p> <p><i>NexGen ODL: The Future-Ready Next Generation Open and Distance Learning System</i></p>	<ol style="list-style-type: none"> Ms. Payal Jain (25ODDBL0788), Student, Department of Education, University of Delhi Mr. Ayush Soni, Student, Amity Institute of Education, Amity University, Lucknow Campus <p><i>Emerging Global Education Trends in the Era of Technological Integration</i></p>	<p>Dr. Sushmitha Baskar (25ODDBL0677), Associate Professor, SOITS, IGNOU, New Delhi</p> <p><i>Innovative pedagogies and learning strategies for Environmental education-based programmes in ODL</i></p>	<p>Prof. Mushtaq Ahmed Patel (25ODDBL0062), Professor, Maulana Azad National Urdu University (MANUU)</p> <p><i>Equity, Access, Inclusion, and Quality: A Case Study of the CDOE, MANUU</i></p>
13	<ol style="list-style-type: none"> Ms. Jahnvi Srivastava (25ODDBL0682), Research Scholar, Faculty of Education, Banaras Hindu University, Varanasi Ms. Shivangi Tiwari, Research Scholar, Faculty of Education, Banaras Hindu University, Varanasi <p><i>Exploring the Adoption of Augmented Reality in Indian Classrooms</i></p>	<ol style="list-style-type: none"> Dr. Meenu Dev (25ODDBL0814), Assistant Professor, MANUU Dr. Arun Kumar, IGNTU <p><i>A Study of the Integration of Technology in ODL Pedagogy with a focus on Quality Education</i></p>	<ol style="list-style-type: none"> Prof. Ruchika Kuba (25ODDBL0747), Indira Gandhi National Open University, Jyotsana Dikshit, Director, National Centre for Innovation, Indira Gandhi National Open University <p><i>Design Thinking as an innovative approach to develop academic programmes for health professionals</i></p>	<p>Mr. Astitva Singh (25ODDBL0647), Student, Hansraj College</p> <p><i>Gender Equality and Inclusive Learning: India</i></p>



14	<ol style="list-style-type: none"> 1. Ms. Manami Bhadra (25ODDBL0857), Research Scholar, Gujarat University 2. Prof. CRK Murthy, Former Director, Stride, IGNOU and Academic Consultant, SOL, University of Delhi <p><i>Experiential Learning in the development of employability skills and career readiness</i></p>	<ol style="list-style-type: none"> 1. Ms. Diksha Passi (25ODDBL0607), UGC-JRF, Department of Education, Panjab University, Chandigarh 2. Prof. Kirandeep Singh (25ODDBL0395), Professor, Department of Education, Panjab University, Chandigarh <p><i>Learned Optimism as the keystone skill among AI-natives</i></p>	<p>Prof. Radhika Viruru (25ODDBL0912), Professor, Texas A&M University</p> <p><i>Transforming Online Doctoral Education through the CIRCLE Approach</i></p>	<ol style="list-style-type: none"> 1. Ms. Yashi Goyal (25ODDBL0333), Research Scholar, Department of Education, University of Delhi 2. Dr. Subhash Chander, Professor, Department of Education, University of Delhi <p><i>Personalised Blended Learning Design for Continuous Professional Development of Teachers</i></p>
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Day 3: 31st January, 2026

Session Timing: 11:30 AM to 1:00 PM

	Presentation Session: 5	Presentation Session: 6	Presentation Session: 7	Presentation Session: 8
	Venue: Hall 1	Venue: Hall 4	Venue: Hall 5	Venue: Hall 6
	Session Chair: Dr. Priyanka Sharma, Deputy CEO, Australian Council for Educational Research	Session Chair: Prof. Vandana Mishra, Centre for Political Studies, Jawaharlal Nehru University	Session Chair: Prof. Anu Aggawal, Department of Operational Research, Faculty of Mathematical Sciences, University of Delhi	Session Chair: Prof. Gunmala Suri, Panjab University, Chandigarh
S. No.	Session Co-Chair: Dr. G. Mythili, Additional Director, STRIDE, IGNOU	Session Co-Chair: Dr. Bhuwan Jha, Associate Professor, Department of History, University of Delhi	Session Co-Chair: Prof. Sameer Anand, Department of Operational Research, Faculty of Mathematical Sciences, University of Delhi	Session Co-Chair: Prof. H.N. Tiwari, Department of Commerce, Shri Ram College of Commerce (SRCC), University of Delhi
	Anchor: Dr. Aniruddh Vijay	Anchor: Ms. Asha Yadav	Anchor: Ms. Aishwarya Anand Arora	Anchor: Dr. Ruhee Mittal
	Rapporteur: Dr. Reema Aggarwal	Rapporteur: Dr. Chander Shekhar Singh	Rapporteur: Ms. Damini	Rapporteur: Dr. Sukanshika Vatsa
	Coordinator(s): Mr. Mayank and Ms. Kavleen	Coordinator(s): Mr. Himanshu and Mr. Nishi	Coordinator(s): Mr. O.P. Patwari and Mr. Akash Yadav	Coordinator: Mr. Ravi Kishor
1	1. Mr. Bhavay Bhaskar Singla (25ODDBL0712), Assistant Professor, S.C.D.O.E. Shoolini University, Solan 2. Dr. Amar Raj Singh Suri Director, S.C.D.O.E. Shoolini University, Solan <i>Ethical Dimensions of Artificial Intelligence in Online and Distance Digital-Based Higher Education: A Systematic Literature Review</i>	1. Prof. Sandeep Tandon (25ODDBL0592), Professor, Centre for Distance & Online Education, University of Jammu 2. Dr. Jatinder Singh (25ODDBL1487), Assistant Professor, Centre for Distance & Online Education, University of Jammu <i>Role of Blended Learning in Enhancing Student Engagement</i>	Ms. Anoushka Tanwar (25ODDBL0785), Independent Scholar <i>Decolonising Digital Learning: Rethinking Pedagogical Design through Equity and Inclusion</i>	1. Dr. Chayanika Senapati (25ODDBL0741), Assistant Professor, K K Handiqui State Open University, Guwahati 2. Tapashi Kashyap Das, K K Handiqui State Open University, Guwahati <i>Education as a Tool for Reform: A Study on the Perception and Participation of Jail Inmates in Assam</i>



		and Employability in Distance Education		
2	<ol style="list-style-type: none"> Mr. Shubham Sharma (25ODDBL0728), Research Scholar, Shoolini University Neha Sharma Research Scholar, Shoolini University <p>Redefining the Role of Educators in AI-Augmented Classrooms: Teacher Empowerment, Upskilling, and Evolving Responsibilities in AI-Integrated Settings</p>	<ol style="list-style-type: none"> Prof. (Dr.) Pulin Saluja (25ODDBL0869), Professor, Director, Centre for Distance and Online Education, SGT University, Gurugram Prof. (Dr.) Ajay Bamba SGT University, Gurugram <p>Learner Engagement Strategies in Online Education</p>	<ol style="list-style-type: none"> Mrs. Shakti Rai (25ODDBL0847), Research Scholar, Christ (Deemed to be University), Bangalore Dr. Benny Thomas Christ (Deemed to be University), Bangalore Dr. Sreeja Gangadharan, Christ (Deemed to be University), Bangalore <p>Fostering Self-Regulated Learning through Blended Learning</p>	<ol style="list-style-type: none"> Ms. Shweta (25ODDBL0920), Ph.D. Research Scholar, Department of Education (CIE), University of Delhi Rajani Ranjan Singh Professor, Department of Education (CIE), University of Delhi <p>Social media, Reservation Policies, and Mental Health: an Interdisciplinary Critical Study</p>
3	<ol style="list-style-type: none"> Dr. Ravikanth Vadamala (25ODDBL0729), Assistant Professor, ICFAI Foundation for Higher Education Satyalakshmi Kompella, ICFAI Foundation for Higher Education <p>AI meets Distance and Online Education: Faculty Perspectives on Adoption and Integration</p>	<ol style="list-style-type: none"> Ms. Shambhavi Saxena (25ODDBL0961), Student, Shaheed Rajguru College of Applied Sciences for Women, University of Delhi Dr. Nupur Gosain, Assistant Professor, Department of Psychology, School of Open Learning, DU <p>Impact of AI Usage on Cognitive Offloading and Critical Thinking among Undergraduate Students: A Study in the Context of NEP 2020</p>	<ol style="list-style-type: none"> Ms. Swati Sharma (25ODDBL0438), Faculty of Education, Banaras Hindu University Ms. Neha Patel (25ODDBL0443), Faculty of Education, Banaras Hindu University <p>Teachers' Voices on Technology-Mediated CPD in India: Perceived Relevance and Access Barriers</p>	<p>Ms. Lovishka Kalawon (25ODDBL1113), Research Scholar, University of Delhi</p> <p>Exploring the (Un)lived Experiences of Bullying Victims in Mauritian Secondary Schools: A Phenomenological Study</p>
4	<p>Dr. Priyanka Sachdeva (25ODDBL1389), Assistant Professor, Department of Education, School of Open Learning</p>	<p>Dr. Gunjan Kharbanda (25ODDBL1206), Research Scholar, Panjab University, Chandigarh</p>	<ol style="list-style-type: none"> Dr. Kaibalya Sethi (25ODDBL0629), Specialist (Pedagogy & Leadership), World Skill Center, Bhubaneswar, Odisha 	<p>Mrs. Swati Verma (25ODDBL1176), Research Scholar, HRIT University</p>



	Open HEIs as Counter publics: Paving Way to Democratic Access	Students' Self-Efficacy and Problem-Solving Ability Using the Flipped Classroom Model: An Empirical Study in Secondary School Science Learning	2. Ashutosh Nayan Dey World Skill Center, Bhubaneswar, Odisha Instructional Design for Skill Lesson Demonstration using Task-Focused Learning approach in Technical & Vocational Education	The Concept of Bhagavad Gita's Karma-Yoga as a Philosophical Foundation for Meritocratic Equity in Modern Indian Education
5	1. Ms. Ramya Rajendran (25ODDBL0797), Research Scholar, Alagappa University 2. Rajeswari Goplasamy Assistant Professor, Alagappa University Learning Analytics Driven Pedagogy for Measuring Self-Regulated Learning (SRL) in Cloud-Based Environments	Dr. Jasleen Kaur Sahota (25ODDBL1280), Assistant Professor, University of Jammu Teaching Through the Screen: Pedagogical Challenges of Online Video Lectures	Mr. Dheeraj Soni (25ODDBL0477), Research Scholar, Indian Institute of Technology, Delhi Advancing Teaching Quality and Learning Outcomes in Higher Education: Pedagogical Innovations, Assessment Methods, and Institutional Strategies	Mr. Ayush Verma (25ODDBL1201), Research Scholar, Central University of Gujarat, Unequal Connections: Urban–Rural Divides Shaping Digital Learning Opportunities
6	1. Ms. Rajeswari Pradhan (25ODDBL0855), Research Scholar, School of Social Science, Department of Education and Education Technology, University of Hyderabad, Hyderabad, Telangana, 500046, India 2. Prof. Madhusudan J. V. School of Social Science, Department of Education and Education Technology, University of Hyderabad, Hyderabad, Telangana, 500046, India	Dr. Himani Kapoor (25ODDBL1292), Assistant Professor, Department of English, School of Open Learning, University of Delhi Between Access and Ability: Language Learning Challenges in Distance Education	1. Sandeep Kumar Pathak (25ODDBL0736), Research Scholar, Doctor Harisingh Gour Vishwavidyalaya (A Central University), Sagar, MP 2. Dr. Praveen Kumar T D, Assistant Professor, Doctor Harisingh Gour Vishwavidyalaya (A Central University), Sagar, MP SPV Constructivist Model: Fostering Value Development through School Culture and Personalised Learning	Dr. Piyali Chakraborty (25ODDBL0103), Assistant Professor, Bankura University, Bankura, West Bengal, Localisation for Equity in Indian Distance Education: Effects of Local-Language Delivery on Engagement and Learning Outcomes



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	Revisiting the SAMR Model in the Age of Generative Artificial Intelligence: Toward a Pedagogy-Driven Framework for Technology Integration			
7	<p>Ms. Veena Singh (25ODDBL0935), Research Scholar, Jamia Millia Islamia, New Delhi</p> <p>Impact of Social Media-Based Instructional Strategies on the Academic Performance of School Students in Science Subject: An Experimental Study</p>	<p>Dr. Neelam Choudhary (25ODDBL1308), Associate Professor, CDOE-University of Jammu</p> <p>Exploring Gamification in Distance Education: Insights from PG Learners at the University of Jammu</p>	<ol style="list-style-type: none"> Dr. Eram Aziz (25ODDBL1250), Assistant Professor, Manav Rachna University Dr. Sangeet Sharma Sri Aurobindo Society <p>Self-Regulated Learning Strategies among MA Psychology Learners in Open and Distance Mode: An IGNOU Case Study</p>	<p>Mr. Pranav Pilaniya (25ODDBL1264), Assistant Professor, School of Open Learning, University of Delhi</p> <p>Bridging the Phytosanitary Gap: An ODDBL Framework for Capacity Building in India's Agricultural Trade Sector</p>
8	<ol style="list-style-type: none"> Dr. Gaytri Devi (25ODDBL1185), Professor, GVM Institute of Technology & Management, DCRUST University, Murthal Dr. Komal Sehrawat Associate Professor, GVM Institute of Technology & Management, DCRUST University, Murthal Shivangi Dixit Assistant Professor, GVM Institute of Technology & Management, DCRUST University, Murthal <p>Virtual and Augmented Reality in ODDBL: Enhancing Engagement, Employability, and Learner Retention Through AI Integration</p>	<p>Dr. Sunil Das (25ODDBL0798), Additional Director (Retd), IGNOU</p> <p>Integrating Digital Platforms Inside and Outside the Classroom: A Case Study on Journalism Students</p>	<ol style="list-style-type: none"> Dr. Adeline Sither (25ODDBL1259), Faculty, Christian Medical College, Vellore Arun Zechariah Christian Medical College, Vellore Divya Kumar Christian Medical College, Vellore Elizabeth John Christian Medical College, Vellore <p>Technological Innovation for Course Delivery During The COVID-19 Pandemic</p>	<p>Dr. Geeta Raut (25ODDBL0269), Principal, Gayatri College of Education</p> <p>Challenges and Solutions in Delivering Hands-on Skills in (ODDBL)</p>



9	<p>Mr. Simrandeep Singh (25ODDBL1165), School of Open Learning, University of Delhi</p> <p><i>The Strategic Economics of AI-Enabled ODDBL Finance Education</i></p>	<p>Dr. Garima Sirohi (25ODDBL1462), Assistant Professor, School of Open Learning, University of Delhi</p> <p><i>Microlearning Strategies for Commerce Education in Online and Distance Learning: A Systematic Review of Design Principles and Effectiveness (2020-2025)</i></p>	<p>1. Mrs. Meenal Rawat (25ODDBL1256), Assistant Professor, Manav Rachna University</p> <p>2. Akshita Bhardwaj Manav Rachna University</p> <p><i>Designing An Open, Modular Flipbook For 21st Century Skills in Online and Blended Learning Contexts</i></p>	<p>1. Ms. Monika Kumari (25ODDBL0436), Research Scholar, Faculty of Education, Banaras Hindu University</p> <p>2. Dr. Sunita Singh, Faculty of Education, Banaras Hindu University</p> <p><i>Students' Well-Being in Digital Learning Environment: A Study of Higher Education Learners</i></p>
10	<p>1. Ms. Manju Tomar (25ODDBL0552), Assistant Professor, Aditi Mahavidyalya, University of Delhi</p> <p>2. Dr. Shivani Tika Ram College of Education</p> <p><i>Open Distance Learning in Artificial Intelligence e-learning for leadership and business success</i></p>	<p>Ms. Palak Chitkara (25ODDBL1419), Research Scholar, Manav Rachna International Institute of Research and Studies, Faridabad</p> <p><i>Emerging Trends and Challenges in Teaching Financial Risk Management through Digital and Blended Learning</i></p>	<p>Mr. Navneet Pratap (25ODDBL1315), Research Scholar, Department of History, University of Delhi</p> <p><i>Distance Education in the Digital Age: The Question of Self Learning Material</i></p>	<p>1. Ms. Sushmita Singh (25ODDBL0439), Research Scholar, Faculty of Education, Banaras Hindu University</p> <p>2. Dr. Sunita Singh, Faculty of Education, Banaras Hindu University</p> <p><i>A Review Paper on Navigating Social Anxiety in Virtual Classrooms: Strategies to Enhance Student Engagement and Belongingness</i></p>
11	<p>1. Dr. Sumit Sahni (25ODDBL1310), Assistant Professor, Department of Environmental Studies, School of Open Learning, University of Delhi</p> <p>2. Dr. Einstein Charles R. (25ODDBL1304), Assistant Professor, Department of Environmental Studies, School of Open Learning, University of Delhi</p>	<p>Mr. Harsh Kumar (25ODDBL0441), Research Scholar, Indira Gandhi National Open University (IGNOU)</p> <p><i>Emphasis on the quality of Education in the Policies of the Government</i></p>	<p>Dr. Kushwinder Kaur (25ODDBL0360), Associate Professor, Kurukshetra University</p> <p><i>Transformation of Distance Mode Higher Education in India: Emerging Issues</i></p>	<p>1. Dr. Karthiyayeni S, Principal, R. V. Teachers College (IASE), Bengaluru, Karnataka</p> <p>2. Mrs. Naveena C S (25ODDBL0444), R. V. Teachers College (IASE), Bengaluru, Karnataka</p>



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	<p>3. Dr. Kancharakuntla Praveen (25ODDBL1477), Assistant Professor, Department of Environmental Studies, School of Open Learning, University of Delhi</p> <p>4. Dr. Rahul Dev Ambedkar (25ODDBL1422), Assistant Professor, Department of Biology, School of Open Learning, University of Delhi</p> <p>Challenges in Delivering UG Science Education via Open, Distance, and Digital Learning Modes and its Mitigation through Futuristic Technologies</p>			<p>Relationship between Empathy and Self-disclosure among Pre-service Teachers</p>
12	<p>Ms. Ritika Sharma (25ODDBL1461), Assistant Professor, Department of Commerce, School of Open Learning, University of Delhi</p> <p>The Role of Gamification Applications in Enhancing Motivation and Learning Experience in E-Learning: A Survey Study among Generation Z Learners</p>	<p>Ms. Dia Sharma (25ODDBL0382), Student, School of Open Learning, Delhi University</p> <p>Bridging Gaps in Open and Distance Learning: An Analysis of Learner Experiences and Global Blended Learning Strategies</p>	<p>Mrs. Mamta Anand (25ODDBL0716), Research Scholar, IGNOU</p> <p>Media and Multimedia Technologies in Open and Distance Learning: A Critical Review of Pedagogical Transformations</p>	<p>Ms. Sneha Raturi (25ODDBL0206), Research Scholar, Dr. B.R. Ambedkar University, Delhi</p> <p>The Digital Divide: Mobile Learning and Accessibility in Open and Distance Education</p>
13	<p>Ms. Manisha Yadav (25ODDBL1466), Assistant Professor, Department of Financial Studies, School of Open Learning, University of Delhi</p> <p>Ethical Integration of Generative Artificial Intelligence in ODDBL: Pedagogical Opportunities and</p>	<p>Mr. Chandra Shekhar Yadav (25ODDBL0515), Research Scholar, IGNOU</p> <p>Implementation Challenges of the Academic Bank of Credits (ABC) within India's Mega Open</p>	<p>1. Dr. Rajat Arora (25ODDBL1322), Assistant Professor, Department of Management Studies, School of Open Learning, University of Delhi</p> <p>2. Dr. Priyanka (25ODDBL0134), Assistant Professor, Department of Hindi, School of</p>	<p>Mrs. Pinki Kumari (25ODDBL0288), Usha Martin University, Ranchi,</p> <p>Ensuring Quality and Best Practices in Education</p>



	<p>Policy Challenges in Indian Higher Education</p>	<p>University (IGNOU) in the Context of NEP 2020</p>	<p>Open Learning, University of Delhi</p> <p>3. Dr. Reema Thareja (25ODDBL0996) Assistant Professor, Department of Computer Science, Department of Management Studies, School of Open Learning, University of Delhi</p> <p>Integrating AI with Open, Distance, Digital, and Blended Learning for Bridging India's Skill Gap</p>	
14		<p>1. Mr. Ramavtar Singh (25ODDBL0889), Research Scholar, Shobhit Institute of Engineering & Technology (Deemed-to-be University), Meerut, India</p> <p>2. Tarun Kumar Sharma Shobhit Institute of Engineering & Technology (Deemed-to-be University), Meerut, India</p> <p>A Case Study for Analysis the Academic Progress of ODL Students in Post-Degree Improvement Exams</p>	<p>Mrs. Reena Boro (25ODDBL0446), Research Scholar, IGNOU</p> <p>Identifying Emerging Patterns in the Use of Videos for Open Distance Education Post COVID</p>	<p>Mr. Rajdeep Misra (25ODDBL0536), Research Scholar, IGNOU</p> <p>Enhancing Engagement, Well-Being, and Sense of Belonging in open and distance settings</p>



Day 3: 31st January, 2026

Session Timing: 02:00 PM to 3:00 PM

S. No.	Presentation Session: 9	Presentation Session: 10	Presentation Session: 11	Presentation Session: 12
	Venue: Hall 1	Venue: Hall 4	Venue: Hall 5	Venue: Hall 6
	Session Chair: Prof. K.N. Saraswathy, Department of Anthropology, University of Delhi	Session Chair: Prof. Satish Kumar Awasthi, Department of Chemistry, University of Delhi	Session Chair: Prof. Niranjana Kumar, Department of Hindi, University of Delhi	Session Chair: Prof. Surender Kumar, Department of Economics, Delhi School of Economics, Delhi University
	Session Co-Chair: Prof. Subhash Chandra, Department of Sanskrit, University of Delhi	Session Co-Chair: Dr. Jyotsna Talreja Wassan, Associate Professor, Department of Computer Science, Maitreyi College	Session Co-Chair: Dr. Deepak Gupta, Department of Computer Science and Engineering, Maharaja Agrasen Institute of Technology, Delhi	Session Co-Chair: Prof. Ashish Chandra, Department of Commerce, University of Delhi
	Anchor: Dr. Reema Thareja	Anchor: Dr. Sukanshika Vatsa	Anchor: Mr. Pranav Pilaniya	Anchor: Ms. Ritika Sharma
	Rapporteur: Dr. Garima Sirohi	Rapporteur: Dr. R. Einstein Charles	Rapporteur: Dr. Varsha Agarwal	Rapporteur: Dr. Reema Aggarwal
	Coordinator(s): Mr. Mayank and Ms. Kavleen	Coordinator(s): Mr. Himanshu and Mr. Nishi	Coordinator(s): Mr. O.P. Patwari and Mr. Akash Yadav	Coordinator: Mr. Ravi Kishor
1	<p>Mr. Brij Mohan Prabhakar (25ODDBL0415), Research Scholar, IGNOU</p> <p>Enhancing IFA Employability and Skills through Digital and Distance Learning</p>	<p>1. Prof. Venkata Subrahmanyam Vampugani (25ODDBL119), Professor, School of Computer and Information Sciences, IGNOU, New Delhi</p> <p>2. Swathi Kailasam Dept of CSE, KLEF, Vijayawada, AP, India</p> <p>A Comprehensive AI Policy Framework for Universities: Ethics, Governance and Strategic Integration</p>	<p>1. Dr. Barnali Rabha (25ODDBL0820), Assistant Professor, Lakhipur College, Gauhati University</p> <p>2. Dr. Rupali Rongpipi (25ODDBL0821), Assistant Professor, Lakhipur College, Gauhati University</p> <p>Challenges and Opportunities of Virtual Classrooms in Open and Distance Learning</p>	<p>Ms. Sakshi Sharma (25ODDBL0644), Research Scholar, Indian Institute of Tourism and Travel Management, Noida</p> <p>Building Future Leaders in Tourism Education through ODDBL</p>
2	<p>Ms. Sakshi Narang (25ODDBL0699), Research Scholar, Tokyo University of Foreign Studies</p>	<p>Ms. Apurva Beniwal (25ODDBL1150), Jawaharlal Nehru University, New Delhi</p>	<p>1. Dr. Papiya Upadhyay (25ODDBL0649), Assistant Professor, School of Education,</p>	<p>Dr. Arunima Borah (25ODDBL0721), Assistant</p>



	<p><i>Integrating Online Learning for Global Internship Preparedness: Enhancing Employability and Intercultural Competence for the Future Workforce</i></p>	<p><i>Online Learning in Transition: NEP Reforms and COVID-19 Acting as Catalysts in the Growth of the Seven EdTech Unicorns of India</i></p>	<p>Netaji Subhas Open University, Kolkata, India 2. Dr. Pranay Pandey (25ODDBL0650), Assistant Professor, Bhatler College, Dantan (Autonomous)</p> <p><i>Enhancing Higher-Order Thinking through Blended Learning: Insights from a Critical Literature Review</i></p>	<p>Professor, Krishna Kanta Handiqui State Open University</p> <p><i>Enhancing Learner Engagement in Distance Education: A Study in the Context of KKHSOU, Assam</i></p>
3	<p>1. Dr. Bala Nageswara Rao (25ODDBL0696), Assistant Director, A.Y.J. National Institute of Speech and Hearing Disabilities, Regional Center, Kolkata 2. Dr. Pulla Lakshmi (25ODDBL1433), Associate Professor, STRIDE, IGNOU, New Delhi</p> <p><i>The Role of Blended Learning in Enhancing Student Engagement and Employability: An Inclusive Perspective</i></p>	<p>Dr. Teena Kumari (25ODDBL0959), Assistant Professor, Department of Education, School of Open Learning, University of Delhi</p> <p><i>दूरस्थ शिक्षा प्रणाली में शैक्षणिक परामर्श सत्र: एक अनुचितन</i></p>	<p>Ms. Nida Saleem (25ODDBL0335), Research Scholar, University of Lucknow</p> <p><i>Trends and Gaps in Research on Mobile Learning in Education: A Review of Reviews</i></p>	<p>Dr. Joy Joseph (25ODDBL0807), Associate Professor, DCSMAT, Kerala/IGNOU</p> <p><i>Won't human element come back to teaching-learning process in Open Distance Digital and Blended Learning (ODDBL) too?</i></p>
4	<p>1. Dr. Nupur Gosain (25ODDBL1265), Assistant Professor, School of Open Learning, University of Delhi 2. Dr. Anjali Sain (25ODDBL0354), Assistant Professor, School of Open Learning, University of Delhi</p>	<p>Dr. I Made Bagus Andi Purnomo (25ODDBL1170), Mpu Kuturan State Institute of Hindu Studies Singaraja Bali</p> <p><i>Teachers' Perspectives on Trilingual AR-Enhanced Ramayana Storybook Learning in Bali's Widyayayas</i></p>	<p>Ms. Anjana Murali (25ODDBL0459), Student, School of Pedagogical Sciences, Mahatma Gandhi University, Kottayam, Kerala, India</p> <p><i>Awareness of Digital Literacy Competencies for Entrepreneurship among Young Entrepreneurs</i></p>	<p>1. Dr. Rama Rao Volipalli (25ODDBL1157), Secretary & Correspondent, M.V.R Degree College 2. Dr. V.D.S Kumari Perumalla, M.V.R Degree College 3. Dr. S. V. Krishna, M.V.R Degree College</p>



	<p>3. Ms. Radhika Dhingra, Teaching Assistant, Department of Psychology, School of Open Learning, University of Delhi</p> <p>Impact of NEP on Employability: Reimagining Careers 2050</p>			<p>Significance of Learner Support to Enhance Quality of Distance Learning – A Case Study</p>
5	<p>Dr. Shrutidhara Mahanta (25ODDBL0049), Professor, Dibrugarh University</p> <p>Technology Innovations, Ethical Challenges and Well-being in Open and Distance Learning: A Case Study of Dibrugarh University, Assam</p>	<p>Dr. Aniruddh Vijay (25ODDBL1251), Assistant Professor, Department of Management Studies, School of Open Learning, University of Delhi,</p> <p>Perception of Students towards Online Learning as a Tool for Digital Skill Development</p>	<p>1. Mr. Mukul Digare (25ODDBL0475), Research Scholar, UM University, Ranchi 2. Prof. C. R. K Murthy, Former Director, Stride, IGNOU and Academic Consultant, SOL, University of Delhi</p> <p>Effective Policy Recommendations in Upholding the Dignity of Distance Education (DDE) at School Level: A Critical Analysis of West Bengal State Education Policy (WBSEP-2023)</p>	<p>Dr. Om Prakash (25ODDBL1232), Assistant Professor, School of Open Learning, University of Delhi</p> <p>स्वाध्याय की वैदिक परम्परा के आलोक में आधुनिक मुक्त एवं दूरस्थ शिक्षा</p>
6	<p>Ms. Archana Mishra (25ODDBL1159), Research Scholar, Banaras Hindu University, Varanasi</p> <p>Hybrid Identities and Curriculum Design in Mathematics Teacher Education</p>	<p>Mrs. Pooja Rani (25ODDBL1229), HRIT University, Ghaziabad</p> <p>Efficient Use of Resources, Community Engagement and Effective Governance through SCMC envisioned by NEP 2020 and SMC introduced by RTE Act 2009: A Comparative Study</p>	<p>Dr. R. Mahendran (25ODDBL0645), Assistant Professor of English, Tamil Nadu Open University, Research Scholar/Student</p> <p>Perspectives of Learners and Examiners on Online Assessment in Tamil Nadu Open University: A Case Study</p>	<p>1. Ms. Rabiya Rahamathullah (25ODDBL0516), Student, SRM Institute of Science and Technology 2. Ms. Dhivya Dharshini (25ODDBL0886), Student, SRM Institute of Science and Technology 3. Dr. Sahitya Mg (25ODDBL0512), Assistant Professor, SRM Institute of Science and Technology</p>



				<i>Understanding the Role of Emotional Regulation in Shaping Academic Motivation of University Students</i>
7	<p>Ms. Poulami Basu (25ODDBL1313), Research Scholar, School of Leadership Management, Manav Rachna International Institute of Research and Studies, Faridabad, India</p> <p><i>From Compliance to Capability: Blended Learning as a Socially Responsible HR Strategy in Manufacturing Industries</i></p>	<ol style="list-style-type: none"> Ms. Tanusha Jain (25ODDBL1263), Assistant Professor, Department of Management Studies, School of Open Learning, University of Delhi Ms. Chinansuka Agarwal (25ODDBL1323), Student, School of Open Learning, University of Delhi <p><i>Emerging Trends and Challenges in Open, Distance, Digital, and Blended Learning (ODDBL): Insights from India's Digital Readiness Landscape</i></p>	<ol style="list-style-type: none"> Dr. Kashyap Bishwas (25ODDBL0826), Principal, Lakhipur College, Gauhati University, Assam Dr. Nitamoni Nath, Lakhipur College, Gauhati University, Assam <p><i>Comparative study of Traditional and Online Pedagogical Practices in Open Universities</i></p>	<p>Dr. Amit Tiwari (25ODDBL0325), Assistant Professor, Department of Library and Information Science, School of Open Learning, University of Delhi, Indian</p> <p><i>A Framework for Assessing Institutional Maturity in Open, Distance, Digital and Blended Learning</i></p>
8	<ol style="list-style-type: none"> Ms. Radhika, Research Scholar, Central University of Haryana, Mahendergarh Prof. Sushila Kumari Soriya, Associate Professor, Central University of Haryana, Mahendergarh Dr. Ruhee Mittal (25ODDBL1478), Assistant Professor, Department of Economics, School of Open Learning, University of Delhi <p><i>Examining Energy Saving Behaviour among Students of Higher Education Institutions</i></p>		<p>Dr. Tusher Kanti Halder (25ODDBL0760), Assistant Professor, Ramakrishna Mission Brahmananda College of Education, Kolkata, West Bengal</p> <p><i>A study on Perception and Readiness of Open and Distance Learners toward the Use of Artificial Intelligence Tools</i></p>	<p>Dr. K Praveen (25ODDBL1477), Assistant Professor, Department of Environmental Studies, School of Open Learning, University of Delhi</p> <p><i>Establishing a Policy-Oriented Pedagogical Framework for Environmental Education in Open, Distance, and Blended Learning</i></p>



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			<p>Mr. Jeetendra Kumar Yadav (25ODDBL0429), Research Scholar, STRIDE, IGNOU</p> <p><i>Importance of National Education Policy-2025 in imparting Education in AI Era</i></p>	
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Day 2: 30th January, 2026

Session Timing: 12:00 PM to 1:30 PM

Poster Presentation Schedule

	<p>Venue: Ground Floor, Opposite VIP Lounge</p> <p>Coordinator: Dr. Amit Tiwari</p>
1	<p>1. Dr. Jatin Khurma (25ODDBL0445), Veterinary Surgeon, Institute of Para Veterinary Sciences, Lala Lajpat Rai University of Veterinary and Animal Sciences (LUVAS), Hisar, Haryana</p> <p>2. Dr. Richa Khirbat, Assistant Professor, Institute of Para Veterinary Sciences, Lala Lajpat Rai University of Veterinary and Animal Sciences (LUVAS), Hisar, Haryana</p> <p>3. Dr. Rachna, Assistant Professor, College of Dairy Science and Technology, Lala Lajpat Rai University of Veterinary and Animal Sciences (LUVAS), Hisar, Haryana</p> <p><i>Impact of Smart Classroom Integration on Practical and Theoretical Learning in Veterinary Education</i></p>
2	<p>Mrs. Aditi Malviya (25ODDBL0705), Research Officer, Australian Council for Educational Research, India</p> <p><i>Improving Assessment Quality in Digital Learning: The Role of Adaptive Workshops and Feedback</i></p>
3	<p>1. Mr. Gopalakrishna Hangari(25ODDBL1260), Technical Manager (LMS), Mukta Swadhyaya Peetham, Central Sanskrit University</p> <p>2. Anil Kumar, Central Sanskrit University</p> <p>3. K. Venkatesha Moorthy, Central Sanskrit University</p> <p>4. Ratna Mohan Jha, Central Sanskrit University</p> <p><i>Mukta Swādhyāya Pīṭham and the Transformation of Sanskrit Education through Open, Distance, and Digital Learning</i></p>



Day 2: 30th January, 2026

Session Timing: 12:00 PM to 1:30 PM

Panel Discussion

Venue: Hall 2

Anchor: Dr. Aniruddh Vijay

Rapporteur: Dr. Rajat Arora

Coordinator: Mr. Devraj

Co-Coordinator: Mr. Mayak Joshi

Panelists:

1. Dr. Priyanka Sachdeva (25ODDBL1389), Assistant Professor, Department of Education, School of Open Learning, University of Delhi
2. Prof. Manisha Wadhwa, Professor, Aditi Mahavidyalaya, University of Delhi
3. Prof. Mamta Singhal, Professor, Institute of Home Economics, University of Delhi
4. Ms. Anshul Kharbanda, Assistant Director, Academics, National Institute of Open Schooling

Recent Trends in Teaching Pedagogy: Focus on Blended Learning



Day 2: 31st January, 2026

Session Timing: 3:00 PM to 3:30 PM

Demonstration of Educational/ICT Tools

Venue: Hall 4	
Anchor: Ms. Tanusha Jain	
Rapporteur: Dr. Rajat Arora	
Coordinator: Mr. Devraj	
Co-Coordinator: Mr. Mayak Joshi	
1	Prof. Nileshkumar Modi (25ODDBL0718), Director, Hackberry Softech Private Limited Mr. Ankur Patel (25ODDBL0701), Director, Hackberry Softech Private Limited <i>A SaaS-Based, Artificial Intelligence-enabled Online Learning Management System (Web & Mobile Apps)</i>
2	Prof. Sophia Rajan (25ODDBL0034), Professor, Sreenarayanaguru Open University, Kollam <i>Video Editing Tool</i>
3	1. Mr. Gopalakrishna Hangari(25ODDBL1260), Technical Manager (LMS), Mukta Swadhaya Peetham, Central Sanskrit University 2. Anil Kumar, Central Sanskrit University, Assistant Professor, Mukta Swadhaya Peetham, Central Sanskrit University <i>A Unified Platform for Admission->Counselling->LMS->Assessment</i>